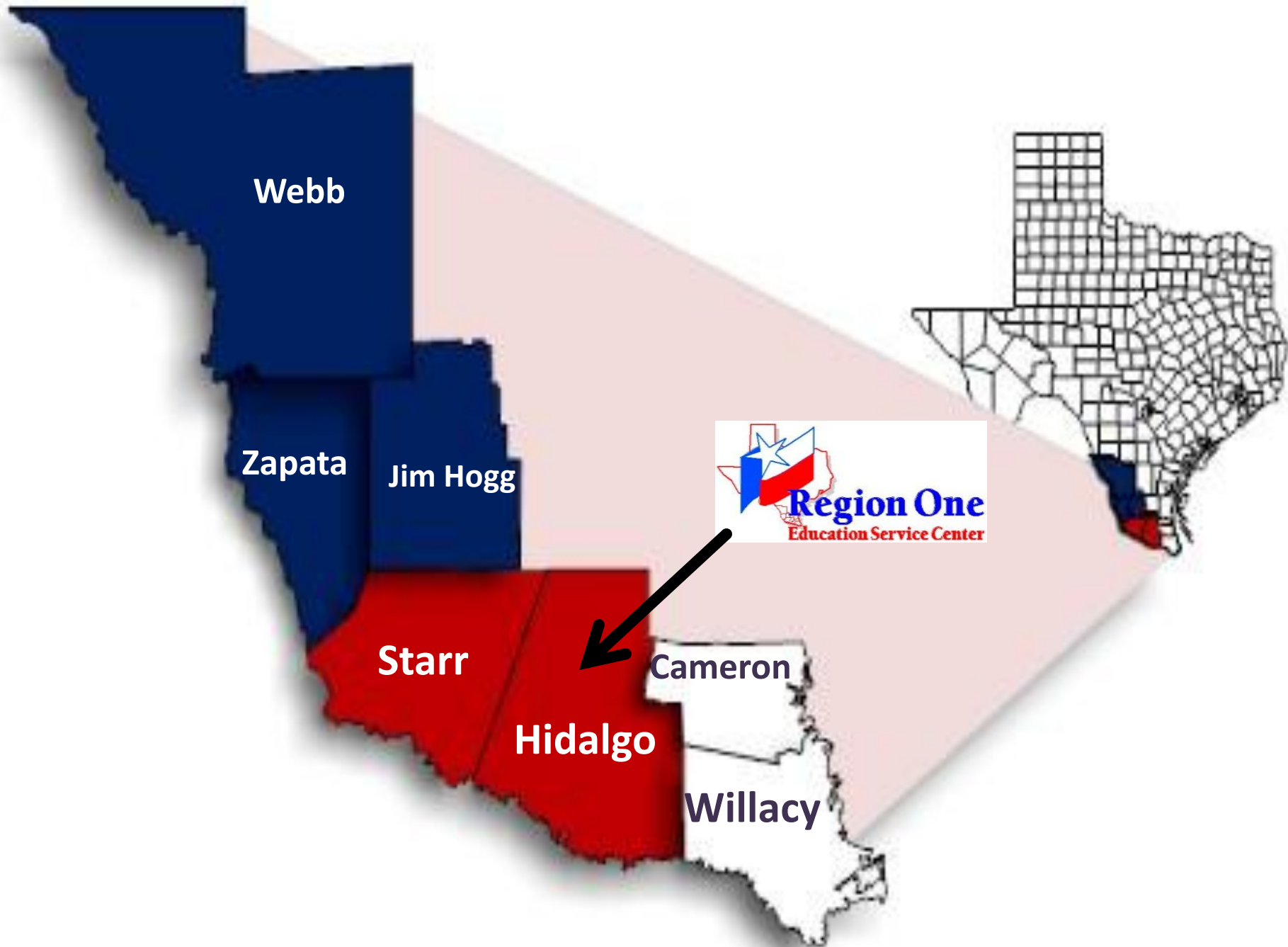


**Family and Student Advocacy
Personalization is the Key**

Personalization is the Key



Webb

Zapata

Jim Hogg

Starr

Hidalgo

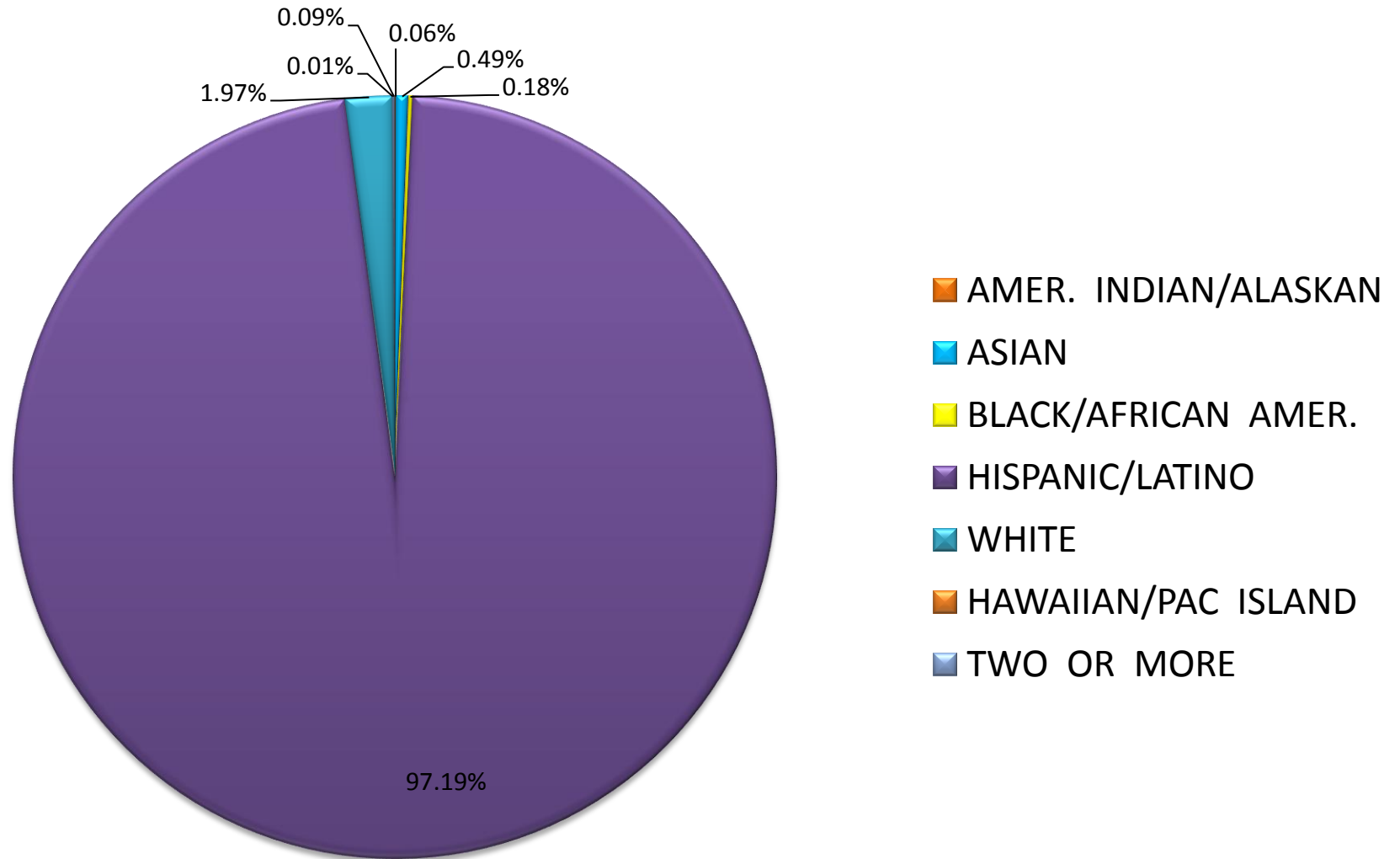
Cameron

Willacy

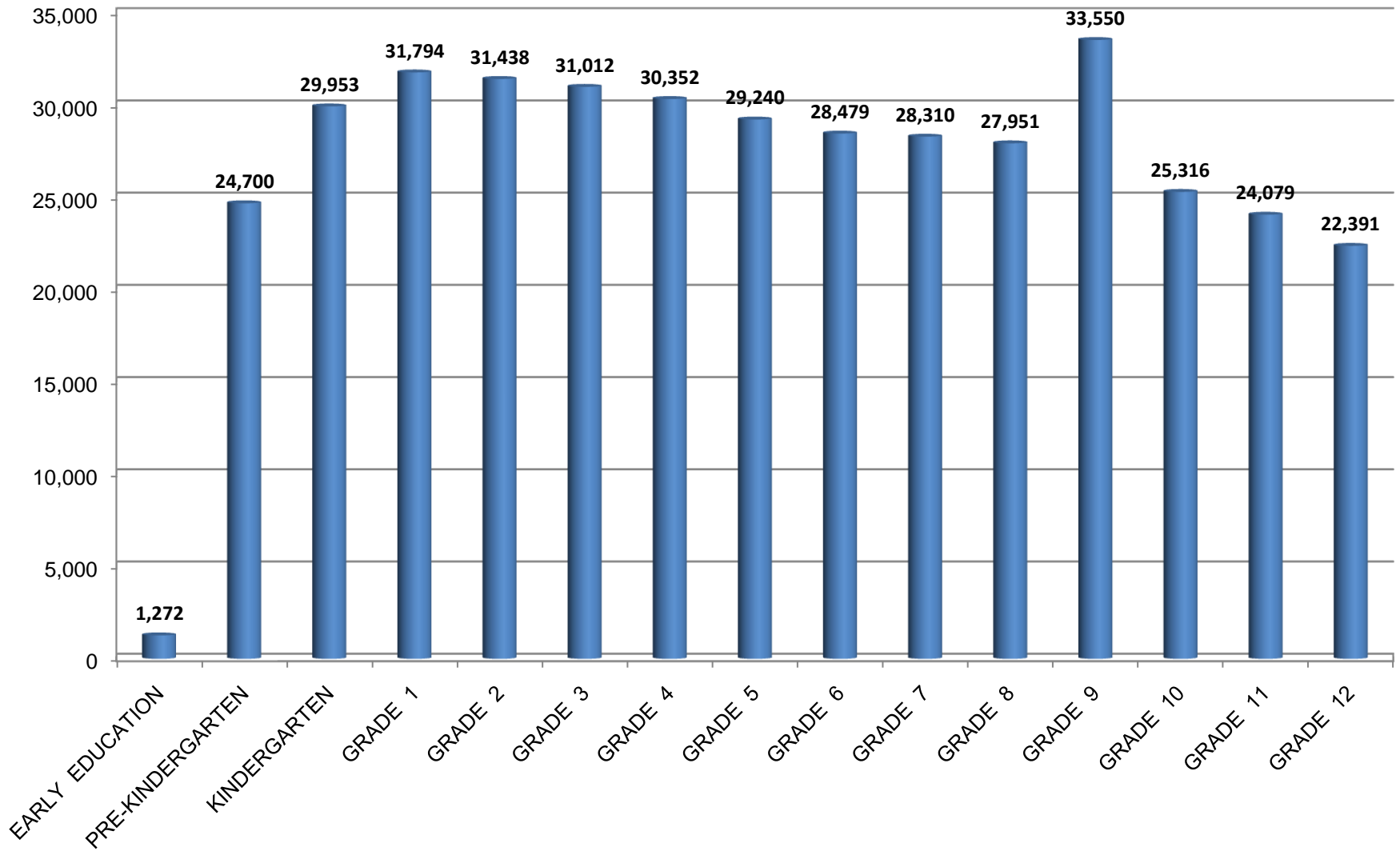


Region One

2009 - 2010 Enrollment by Ethnicity

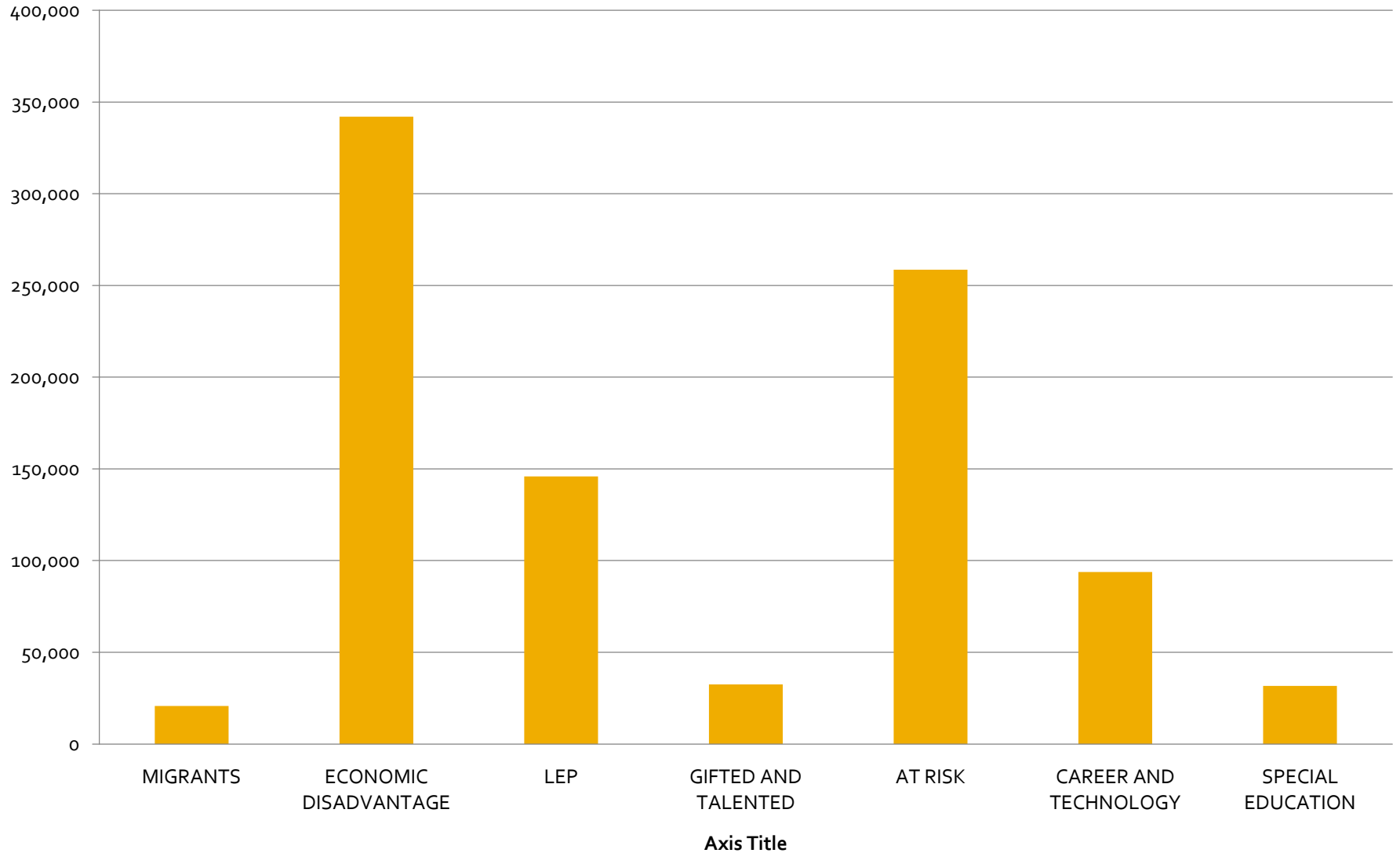


Region One 2009 - 2010 Number Enrolled by Grade Level



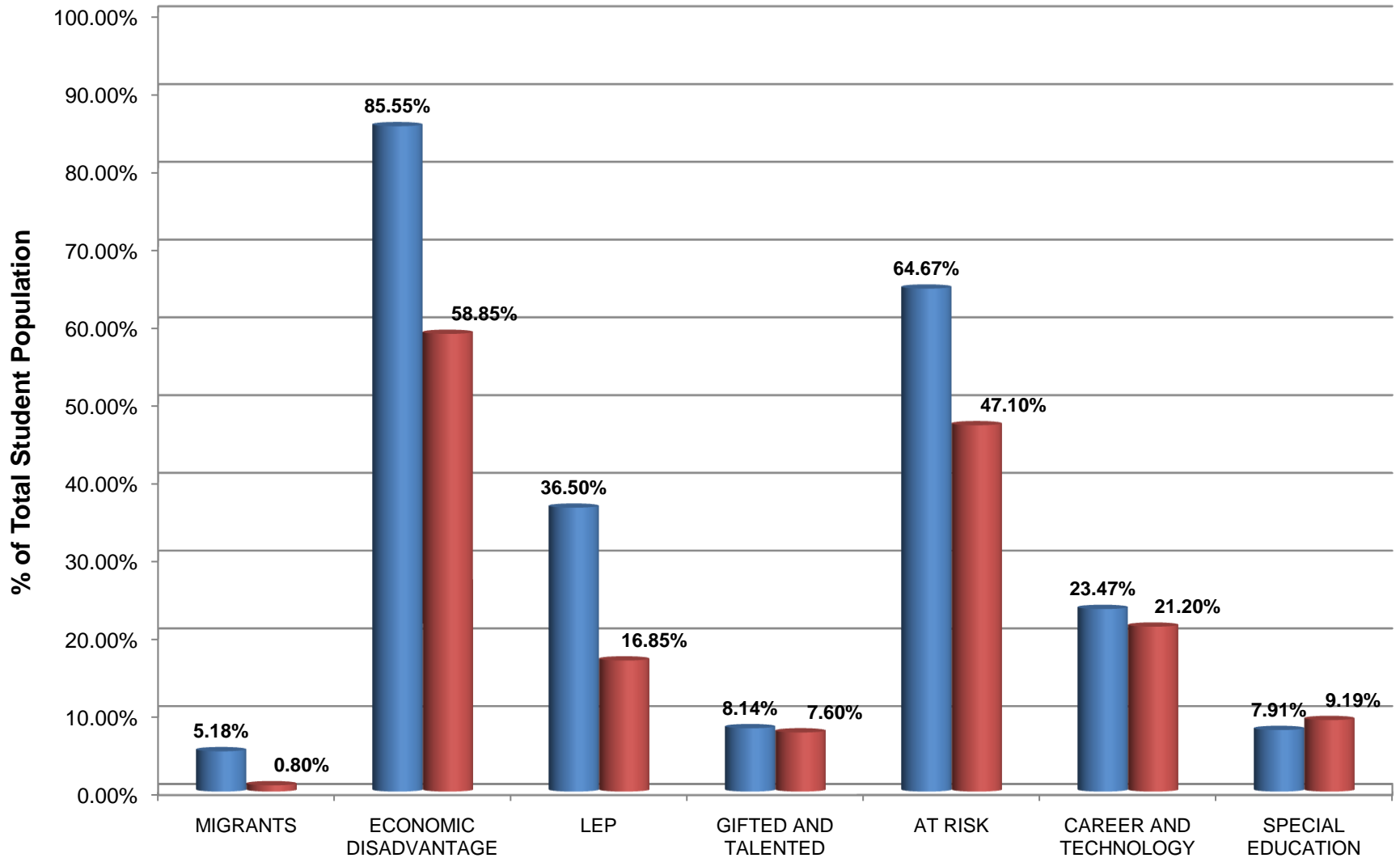
Region One

2009 - 2010 Program Enrollment



2009 - 2010 Program Enrollment Region One vs State Comparison

■ % Region ■ % State



Mission, Goal, Objectives

Mission:	To transform high schools in Region One ESC into high performing learning communities.
Goal:	Implement Smaller Learning Communities in participating high schools within the framework of FTF and SEM Models to support students in achieving high standards, developing social competencies, and preparing for life-long learning and postsecondary success.
Objective 1:	Increase overall student achievement, academic rigor, and student retention rates.
Objective 2:	Create a collegial school culture in which students, staff, and parents/families feel safe, and are part of a community that strives toward common goals.
Objective 3:	Engage parents and the community in meaningful school activities.

HSRP-SLC Grant Outcomes:

- Increase high school graduation rates
- Increase enrollment in concurrent/dual enrollment and advanced placement courses
- Increase participation rates and average scores on SAT/ACT
- Increase performance levels on state and national assessments
- Increase number of students graduating college-ready as defined by Texas Education Agency and the Higher Education Coordinating Board
- Increase attendance rates
- Decrease drop out rates

Session Goals:

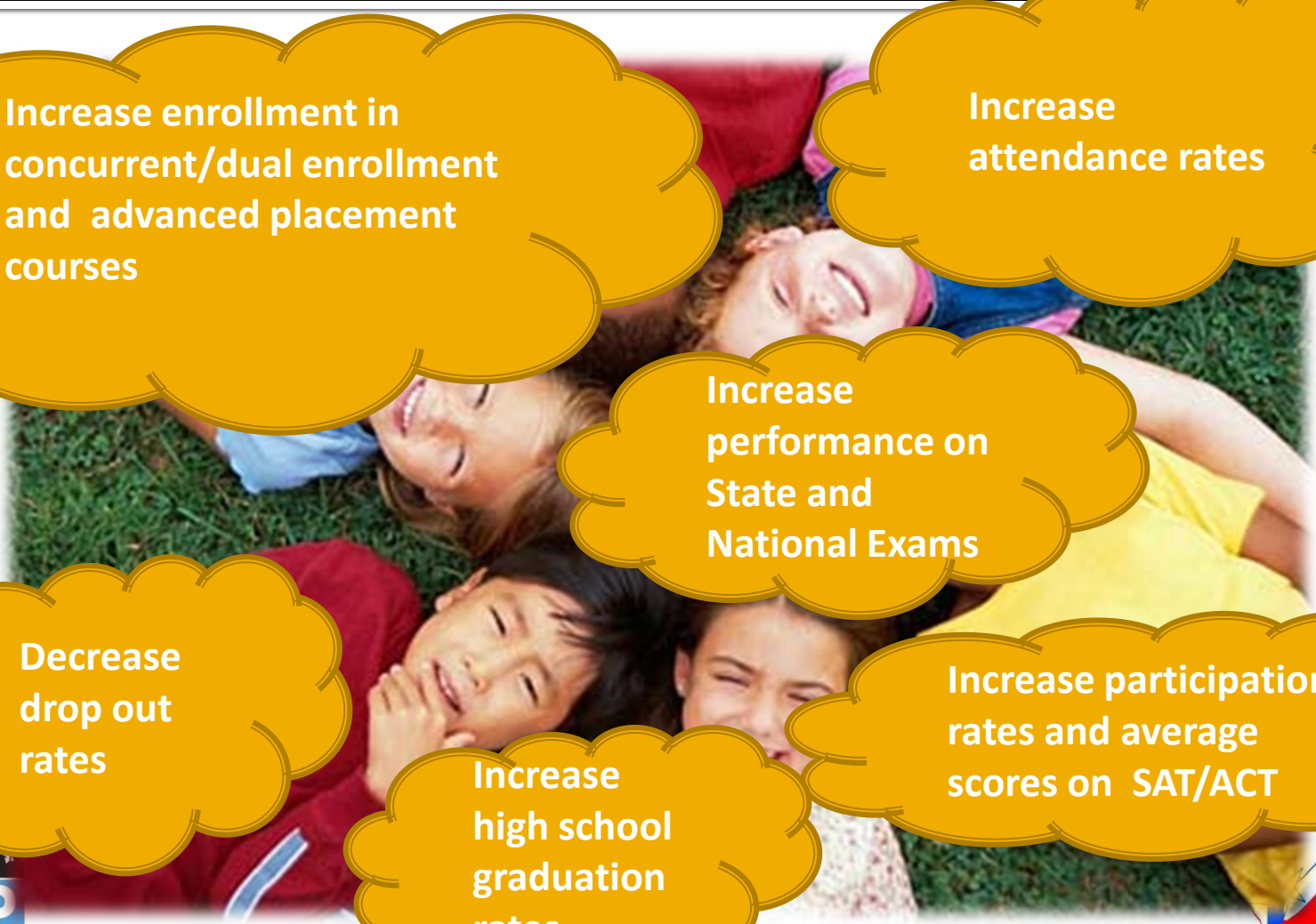
Share examples on how we:

- Build student/teacher relationships
- Increase student voice and engagement
- Prepare all students for post-secondary readiness

VIDEO:

Voices from our Students, Parents, and School Team

Always Keep your Eye on the Target



Increase enrollment in
concurrent/dual enrollment
and advanced placement
courses

Increase
attendance rates

Increase
performance on
State and
National Exams

Decrease
drop out
rates

Increase
high school
graduation
rates

Increase participation
rates and average
scores on SAT/ACT

Framework and Implementation Standards

See Handout

- Culture of Excellence
- Small Learning Communities
- Instructional Improvement
- Family and Student Advocacy

Structural Standards:

- All students and families have advocates assigned (1 advocate per 15-17 families)
- All SLC staff and affiliates serve as advocates
- Same advocate for all 4 years
- Advocates have computer access to academic and behavior profiles for each student that is updated regularly
- Advocacy period in schedule weekly (30-45 mins) or bi-weekly (60 mins)
- Regular time set aside in CPT and banked time for advocacy discussions among SLC staff and affiliates

Functional Standards:

- Monthly contact with family
- At least bi-annual face-to-face conferences of at least 30 minutes with families, with student present
- At least weekly one-on-one check-in with student
- Use of advocacy period—engaging, aligned with FAS goals, rigorous and relationship-centered
- Use of practices which foster responsible behaviors and relationships among all staff, students, and families

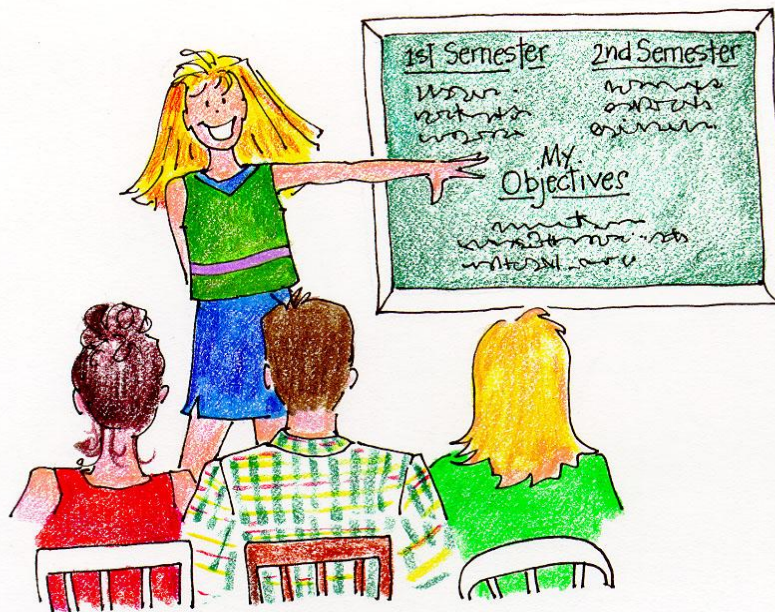
FAS in CPT

SLC leaders trained and supported to lead common planning time, as follows:

- Effective family advocate discussions during CPT and banked time on a regular basis
- Supports for advocacy are discussed
- Gather and share information for family conferences
- Set process for identifying and intervening with students
- Effective action planning and follow up based on CPT discussions
- *Implementing Student-Led Conferences*

Implementing Student-Led Conferences

Provides an opportunity for students to take responsibility for their own learning and behavior.



Why Student-Led Conference?

Students take the lead by sharing samples of their course work, discussing interests and goals, and working together with their parents on a preliminary plan for the balance of high school and beyond.

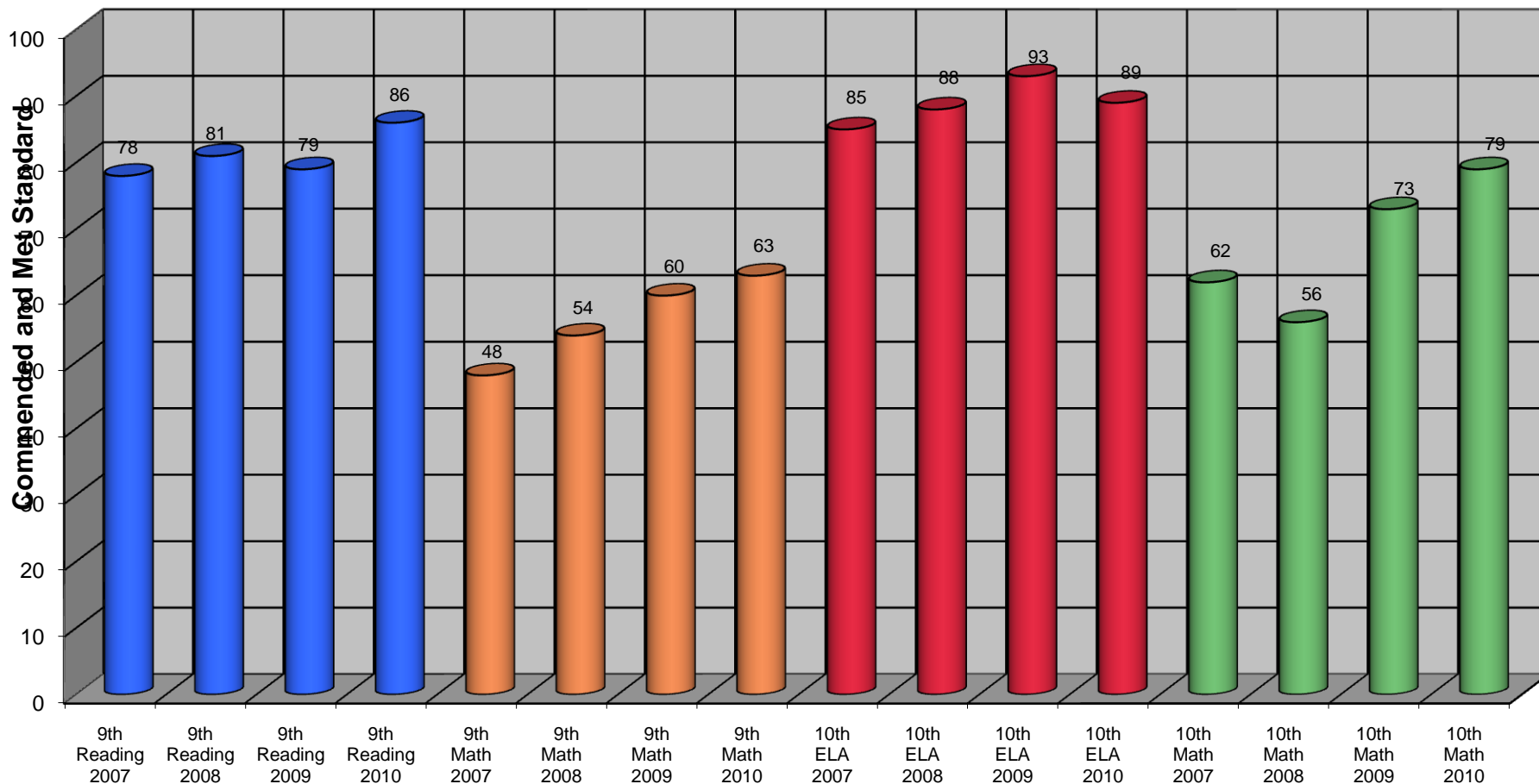
What results have we seen?

Did we meet our Goals and Objectives?

Mission:	To transform high schools in Region One ESC into high performing learning communities.
Goal:	Implement <u>Smaller Learning Communities</u> in participating high schools within the framework of FTF and SEM Models to support students in achieving high standards, developing social competencies, and preparing for life-long learning and postsecondary success.
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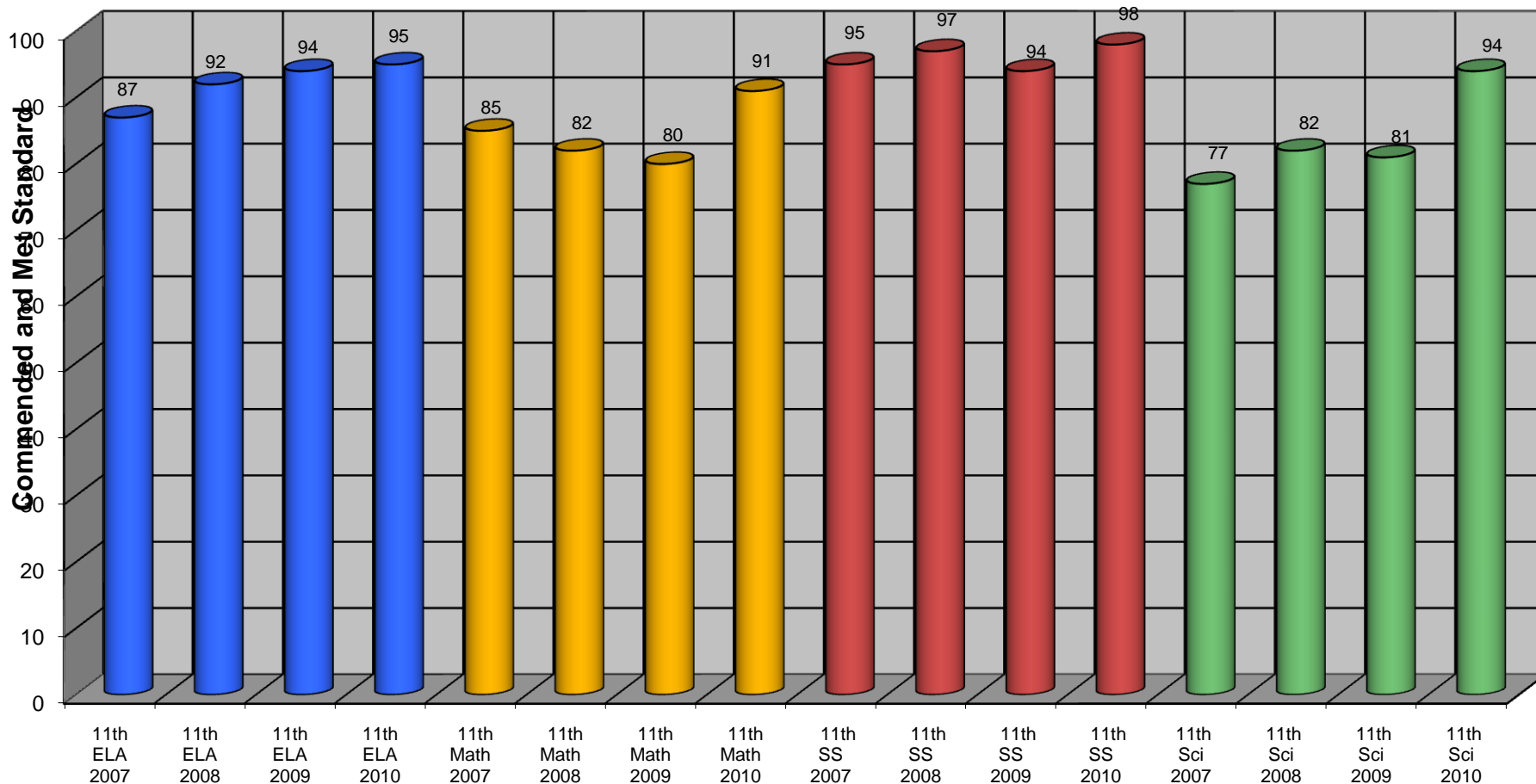
High School Redesign Project

Weslaco HS Student Performance on State Assessments- Content Areas by Grade Level



High School Redesign Project

Weslaco HS Student Performance on State Assessments- Content Areas by Grade Level



Graduates

Year	07	08	09
Weslaco HS	368	410	

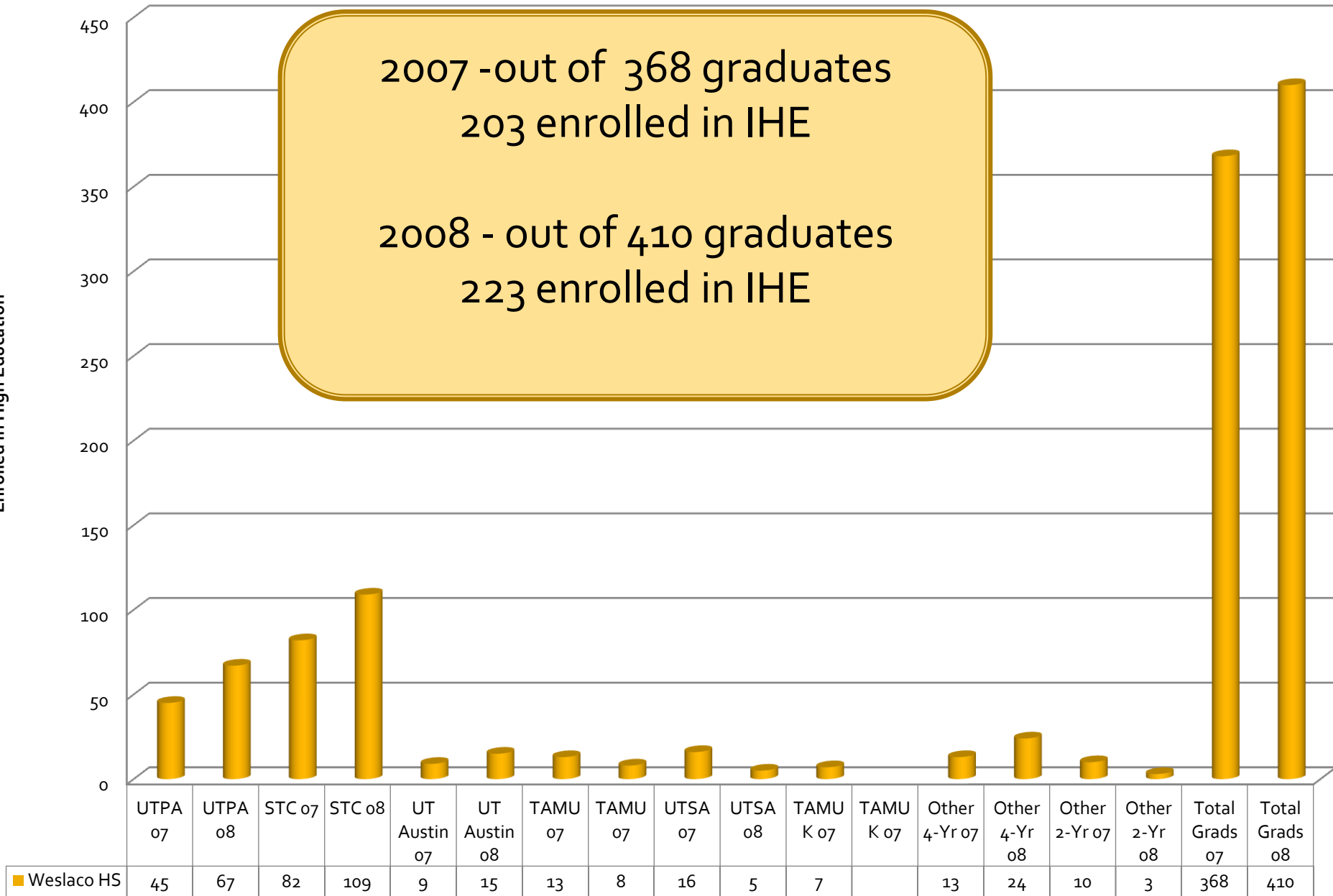
High School Redesign Project

Weslaco ISD High Schools

2007 - out of 368 graduates
203 enrolled in IHE

2008 - out of 410 graduates
223 enrolled in IHE

Enrolled in High Education



Attendance (grades 9-12)

% Attendance by Year	06	07	08	09	10
Weslaco HS	91.9	92.4	93.4	93.9	94.2

Discipline

Campus	Number of disciplinary actions		
	2006-2007	2007-08	2008-09
HSRP	14513	8744	6330
Weslaco ISD	3286	3400	3101
Weslaco High	1603	2015	1288

“The objective is to create a safety net woven so tightly that children just can’t slip through.”

--The New York Times

A photograph showing the tops of several black graduation caps and gowns, slightly out of focus, creating a sense of a large group of graduates.

It's about creating long term
success in a school for ALL Kids!!

Contact:

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